

## Institutional Disclosures Reporting Table FY 2024

**Per Section 1095.200 of 23 Ill. Adm. Code 1095:**

<b>Institution Name:</b>						
<b>Chicago Community Learning Center</b>						
<i>The following information must be submitted to the Board annually; failure to do so is grounds for immediate revocation of the permit of approval.</i>						
Disclosure Reporting Category	Program Name	Nurse Aide	EKG Tech.	Phlebotomy T	Medical Billing	Pharmacy Tech
	CIP*	51.2699	51.0902	51.1009	51.0713	51.0805
	SOC*	31-1011	29-2031	31-9097	29-2070	29-2052
A) For each program of study, report:						
1) The number of students who were admitted in the program or course of instruction* as of July 1 of this reporting period.		122	0	0	0	0
2) The number of additional students who were admitted in the program or course of instruction during the next 12 months and classified in one of the following categories:						
a) New starts		140	0	0	0	0
b) Re-enrollments		3	0	0	0	0
c) Transfers into the program from other programs at the school		0	0	0	0	0
3) The total number of students admitted in the program or course of instruction during the 12-month reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2).		265	0	0	0	0
4) The number of students enrolled in the program or course of instruction during the 12-month reporting period who:						
a) Transferred out of the program or course and into another program or course at the school		0	0	0	0	0
b) Completed or graduated from a program or course of instruction		249	0	0	0	0
c) Withdrew from the school		13	0	0	0	0
d) Are still enrolled		3	0	0	0	0
5) The number of students enrolled in the program or course of instruction who were:						
a) Placed in their field of study		165	0	0	0	0
b) Placed in a related field		50	0	0	0	0
c) Placed out of the field		30	0	0	0	0
d) Not available for placement due to personal reasons		0	0	0	0	0
e) Not employed		20	0	0	0	0
B1) The number of students who took a State licensing examination or professional certification examination, if any, during the reporting period.						
		245	0	0	0	0
B2) The number of students who took and passed a State licensing examination or professional certification examination, if any, during the reporting period.						
		235	0	0	0	0
C) The number of graduates who obtained employment in the field who did not use the school's placement assistance during the reporting period; such information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.						
		30	0	0	0	0
D) The average starting salary for all school graduates employed during the reporting period; this information may be compiled by reasonable efforts of the school to contact graduates by written correspondence.						
		\$18-\$26	\$18-\$26	\$21-\$26	\$18-\$26	\$18-\$26

\*CIP--Please insert the program CIP Code. For more information on CIP codes: <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

\*SOC--Please insert the program SOC Code. For more information on SOC codes: <http://www.bls.gov/soc/classification.htm>

\*A course of instruction is a standalone course that meets for an extended period of time and provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a stand-alone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation or, in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.

*) In the event that the school fails to meet the minimum standards, that school shall be placed on probation.*

*) If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.*